

## W. A. Young Elementary School Title 1 Plan for 2012-13

**Priority - Increase overall Reading and Math performance composite from 83.2% to 85.0%**

**Justification** The North Carolina Department of Public Instruction target scores for 2012-13: Reading = 71.6% Math = 88.6%

<b><u>Schoolwide Component</u></b>	<b><u>Action Steps</u></b>	<b><u>Timeline</u></b>	<b><u>Person(s) Responsible</u></b>
<b><u>School Reform Strategies</u></b>	<ul style="list-style-type: none"> <li>* Place more computers in classrooms</li> <li>* Have SmartResponse Systems available to all classrooms grades 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup></li> </ul>	Fall 2012	Principal Title 1 Director Technology Engineer Instructional Technology Spec.
<b><u>High quality and ongoing professional development</u></b>	<ul style="list-style-type: none"> <li>* Provide professional development on creating lesson plans that effectively utilize Envision Math</li> <li>* Provide staff development opportunities locally that correlate to the new Common Core Standards</li> </ul>	Yearlong/Ongoing	Principal Title 1 Reading Specialist Instructional Coach Instructional Technology Spec.
<b><u>Teacher Recruitment and Placement</u></b>	<ul style="list-style-type: none"> <li>* Work with universities in placing student teachers at our school</li> <li>* Send a school representative to job fairs</li> </ul>	Yearlong/Ongoing	Principal Human Resources Dept
<b><u>Teacher Involvement in Assessment Use</u></b>	<ul style="list-style-type: none"> <li>* Use data driven decisions when making curriculum and instructional decisions</li> <li>* Disaggregate data to find priority areas for students, then focus instruction on those areas</li> <li>* Assess students on universal screenings periodically in order to update data, refocus instruction, and adjust leveled groups</li> <li>* Share End-Of-Grade data with parents following school/district reporting timeframes</li> </ul>	Yearlong/Ongoing  Universal Screenings will be done at the end of each 9 weeks	Principal Teachers Title 1 Reading Specialist Director of Accountability Instructional Coach
<b><u>Parent Involvement</u></b>	<ul style="list-style-type: none"> <li>* Hold parent nights to instruct parents on curricular methodology, parent/student expectations, and skill review for students to use at home</li> <li>* Keep parents up to date on Title 1 activities via Take Home Tuesday newsletters and AlertNow messages</li> </ul>	Yearlong/Ongoing	Principal Teachers Title 1 Reading Specialist
<b><u>Schoolwide Component</u></b>	<b><u>Action Steps</u></b>	<b><u>Timeline</u></b>	<b><u>Person(s) Responsible</u></b>
<b><u>Transition Plans</u></b>	<ul style="list-style-type: none"> <li>* School representative will meet periodically with Child Care Connections Coordinator in reference to</li> </ul>	Yearlong/Ongoing	Principal Middle School Principals

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	<p>the Kindergarten Transition Project</p> <ul style="list-style-type: none"> <li>* 5<sup>th</sup> grade teachers will meet with 6<sup>th</sup> grade teachers</li> <li>* 5<sup>th</sup> grade students will have the opportunity to visit the middle school</li> </ul>		<p>Kindergarten Teachers 5<sup>th</sup> Grade Teachers Elementary Director Secondary Director</p>
<p><b><u>Instruction Activities for Identified Students</u></b></p>	<ul style="list-style-type: none"> <li>* Exceptional children teachers will meet with parents and update student Individual Education Plans (IEP)</li> <li>* 504 plans will be developed and maintained as needed</li> <li>* Personal Education Plans (PEP) and Response to Intervention (RtI) documents will be developed and maintained as needed</li> </ul>	<p>Yearlong/Ongoing</p>	<p>Principal Teachers Guidance Counselor School Psychologist Parents Elementary Director</p>
<p><b><u>Coordination and Integration of Federal, State and Local Services</u></b></p>	<ul style="list-style-type: none"> <li>* School Leadership Team (SLT) will review the Title 1 Plan at each SLT meeting to update the plan as needed</li> </ul>	<p>Yearlong/Ongoing</p>	<p>Principal School Leadership Team Title 1 Reading Specialist</p>